

Unit 13

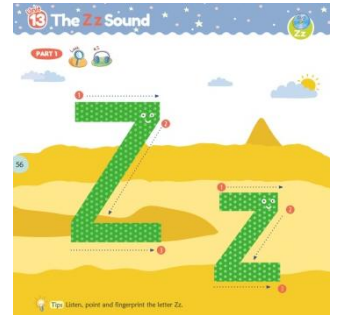
The Zz Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Zz**.
- To be able to remember the letter **Zz** and the sound it makes.
- To remember the vocabulary words that begin with **Zz** (**zoo/ zebra/ zipper**).

Materials

- ✓ ACD Track 43
- ✓ DVD **Zz**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Zz**
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “What’s your favorite _____?”

A: “My favorite _____ is _____.”

1. Review the sentence pattern with the students.

Game: London Bridge

1. Firstly, sing the song “London Bridge” with the students and make sure they are familiar with the song and lyrics.
2. Ask 2 volunteers to be the “Bridge” and ask the rest of the students to queue up into a long line after the teacher and everyone put their hands on each others’ shoulder.
3. The “Bridge” will stand in their ready position and the “Train” will move once everyone starts singing the song and pass through the “Bridge”.
4. Once the song ends, the “Bridge” will put down and the person who is “trapped” in the “Bridge” will be asked the question by the “Bridge people”: “**What’s your favorite _____?**” And he/she would answer: “**My favorite _____ is _____.**” then the “Train” will keep going again with everyone singing the song.



*Do make sure the space of the room is clear out with enough space to run the game and the teacher as the “Head of the Train” should make sure to lower your body passing through the “Bridge”. **Assist** and **encourage** some slow-learners to **keep on trying and not to give-up!***



Teaching Tips

- ☆ Show great level of energy and give encouragements when the students participate in the activity.
- ☆ The teacher can control the speed of the train with the singing speed of the song.
- ☆ Do change other students to be the “Bridge” during the game.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Zz** and the sound with the students to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **zoo**, **zebra** and **zipper**.



Play **ACD Track 43** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the students interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Vocabulary Switch

1. One student is chosen to be “**it**”.
2. He/She stands in the middle of a circle of students who are standing on a square. (You can use colored paper)
3. The teacher chooses and tells the class the “**Switch**” vocabulary word.
4. Then he/she shuffles the flashcards and students say them as they see them.
5. When the “**Switch**” word comes up, all the students, including “**it**” run and stand on a different colored paper.
6. The student who is not standing on a carpet square is the new “**it**”.

- ☆ “**It**” may be replaced with different characters such as “**The Angel**”.



Give encouragements for participation and make sure everyone gets a turn to play.

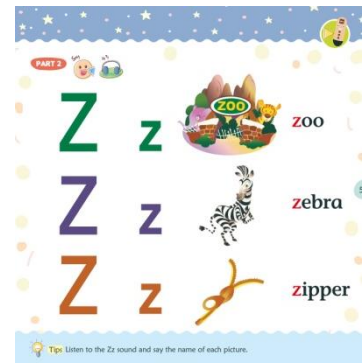
Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 13 Part 2** and ask the students to listen to the CD.
2. Point to the letter **Zz** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



Teaching Tips

- ☆ Listen to the **Zz** sound and say the name of each picture.



Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 29** and ask the students to circle the pictures that match the letters.
2. Say the vocabulary words with the teacher.
3. Color letter **Zz** on the page.



Teaching Tips

- ☆ Match the pictures with the words and color letter **Zz**. It is a good idea to **demonstrate how to do it beforehand**, so the students have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the students pictures of **zoo**, **zebra** and **zipper**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Zz** during the review.

【Feel free to use the LivePen during your lessons】